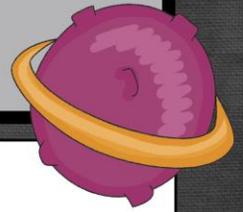


Kindergarten Newsletter

December 7th – December 11th



READING

RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

Lesson 8- Describing Connections

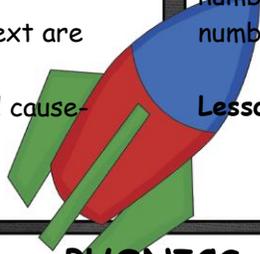
- *understand that events and ideas in a text are connected to one another
- *use words that describe time-order and cause-and-effect connections

MATH

K.OA.3 Decompose numbers less than or equal to 10 into pairs in more than one way

K.OA.4 For any number from 1 to 9, find the number that makes 10 when added to the given number

Lesson 13-Make 10



PHONICS

The children are working on new concepts this week: **Digraph ck**. Example: duck. The children should be able to tell you how many letters are in the alphabet; all 26 alphabet sounds and identify them. They should be able to name the vowels and tell you how many. We are still working on rhyming words, focusing on sounding almost the same. Your child needs to be familiar with the terms, beginning, medial, and final, use these terms when referring to sounds in words.

***Decodable Readers are being sent home. Your child should be reading these to you. Please read these books with your child daily!**



Michael Heggerty

- Letter Naming
- Rhyming
- Onset Fluency
- Blending Phonemes
- Identifying Medial Sounds
- Segmenting Phonemes
- Substituting Phonemes
- Adding Phonemes
- Deleting Phonemes
- Language Awareness



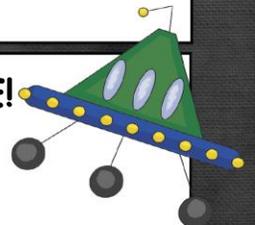
Things to Remember

- *Virtual meets Monday and Tuesday, if you signed up, you are expected to be on!
- *Virtual students must complete 90 minutes in both Math and Reading.
- *Traditional Students-Ready minutes in Math/Reading, are being worked on in class, AND your child should work on these at home as well!
- *LETTERS AND SOUNDS EVERY NIGHT!
- *WRITING NUMBERS 1-20, AND RECOGNIZING 1-20

***TURN PACKETS IN WEEKLY!**

***PRACTICE WRITING NAME!**

***Sight Words-go over every night**



**WE ARE
MAGNIFICINT AND MARVELous!!**

Ms. DePriest
Mrs. Kyles

Mrs. McMullen
Mrs. Gentry

