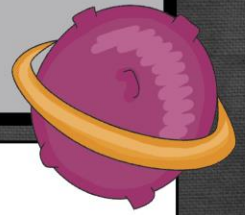


Kindergarten Newsletter

November 2nd – 6th



READING

RL.K.2 With prompting and support, retell key details, of a text.

Read Aloud Lesson 6-“What’s It Like to Be a Fish?”

- *identify the main topic
- *ask and answer questions
- *retell key details

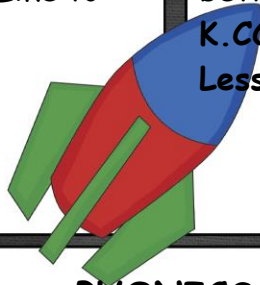
MATH

K.CC.3 Write numbers 0 to 20

K.CC.4 Understand the relationship between numbers and quantities

K.CC.5 Count to answer “how many?”

Lesson 9-Count 8 and 9



PHONICS

Letter Yy and Dd

The children are working on the letters Yy and Dd this week. The children should be able to tell you how many letters are in the alphabet, and how many are vowels. They should be able to name the vowels. We are still working on rhyming words, focusing on sounding almost the same. The only thing that changes is the beginning. Your child needs to be familiar with the terms, beginning, medial, and final, use these terms when referring to sounds in words.



Michael Heggerty

- Letter Naming
- Rhyming
- Onset Fluency
- Blending with Elkonin boxes
- Identifying Medial Sounds
- Segmenting Phonemes
- Substituting Phonemes
- Adding Phonemes
- Deleting Phonemes
- Language Awareness



Things to Remember

- *Virtual meets **Monday and Tuesday**, if you signed up, you are expected to be on!
- *Virtual students must complete 90 minutes in both Math and Reading.
- ***Traditional Students**-Ready minutes in Math/Reading, are being worked on in class, AND your child should work on these at home as well!
- ***LETTERS AND SOUNDS EVERY NIGHT!**
- ***WRITING NUMBERS 1-20, AND RECOGNIZING 1-20**

***TURN PACKETS IN WEEKLY!**

***PRACTICE WRITING NAME!**

WE
ARE

MAGNIFICINT AND MARVELous!!

Ms. DePriest

Mrs. Kyles

Mrs. McMullen

Mrs. Gentry

