



# Kindergarten Newsletter

August 31<sup>st</sup>-September 4<sup>th</sup>

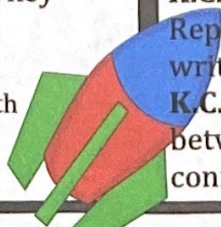


## READING

### Asking Questions

**RL.K.1** With prompting and support, ask and answer questions about key details in a text.

- \*Recognize question words
  - \*Understand that questions begin with question words
- Who What When Where Why



## MATH

### Count 1, 2, and 3 Lesson 2

- K.C.C.3** Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20.
- K.C.C.4** Understand the relationship between numbers and quantities; connect counting to cardinality.

## PHONICS

### Letter Oo and Gg

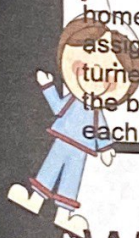
The children are working on two letters a week in Phonics. Those letters this week are Oo and Gg. Examples of words that start with o or have o are

- |          |  |
|----------|--|
| *ostrich | Words that start with g. We are also working on rhyming words. |
| *owl     | *goat  |
| *dog     | *gum   |
| *hot     | *gorilla   |
|          | *slip flip   |
|          | *cat mat   |
|          | *run sun   |



### What's going On?

The children have been very busy the last 2 weeks testing. They have worked really really hard. This is basically a starting point, for teachers to see what the child knows, or needs, to keep growing thus far academically. Remember, it also takes the parents at home, helping your child. They have homework every night in Math for sure. They have assignments online that should be completed and turned in! Their sight words have been placed in the back of the folder, for you to study with them each night.



### Reminders

Your child has a homework folder, that goes home every night. One side is keep at home and one side says return to school. Please check your child's folder every night and initial their behavior log.

Virtual is every Monday and Tuesday, starting at 8:30. To join you have to click the correct date on the calendar in teams. The teacher will start the meeting! Not the student!

We

Are

Mrs. McMullen/Mrs.Gentry

Ms.DePriest/Mrs.Kyles

Magnificent

