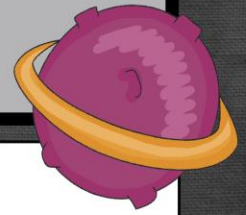


Kindergarten Newsletter

September 28th-Oct 2nd



READING

RL.K.3 With prompting and support, identify settings in a story.

*Recognize that the setting is when and where a story takes place.

*Identify the setting in a story

*Understand how thinking about the setting can help you better comprehend a story.

MATH

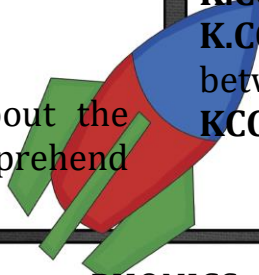
Lesson 4

Count 5

K.CC.3 Write numbers from 0 to 20.

K.CC.4 Understand the relationship between numbers and quantities

KCC.5 Count to answer "how many"?



PHONICS

Letter Ii and Ss

The children are working on the letters Ii and Ss this week. Learning how to code a vowel followed by a consonant, short with a **breve**. We are also talking about blends. When consonant sounds are put together, they are called blends. **Examples: sp, sk, sn, st, sm, and sw.** We are continuing with rhyming words. **Please work on ABC's at home and their sounds. The children know, that in order to read, we must know letters and sounds, to make and read words.**

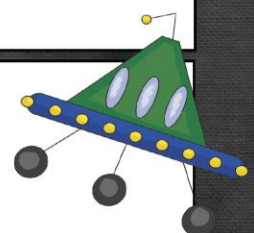


Michael Heggerty

Letter naming	Rhyming
Onset Fluency	Blending Syllables
Identifying Final Sounds	
Segmenting Syllables	
Substituting Syllables	
Adding Syllables	
Deleting Phonemes	
Language Awareness	

Things to Remember

Tardy bell rings at 7:35
Assignments are posted in Teams daily.
If your child comes Monday/Tuesday, then they are responsible for completing online assignments for Wed, Thurs, Friday. If they come Thurs/Frid, they are responsible for their assignments Mon, Tues and Wed online.



We

Mrs. Kyles

Are

Ms. DePriest

Magnificent!

